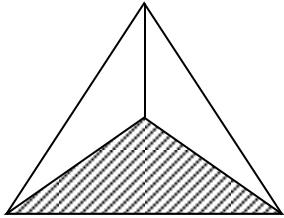
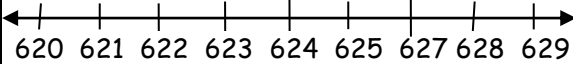
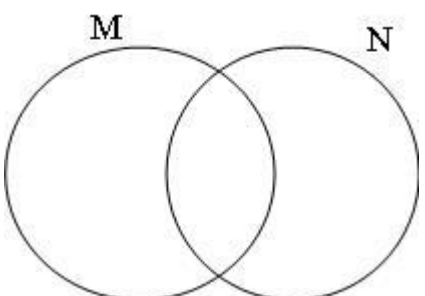
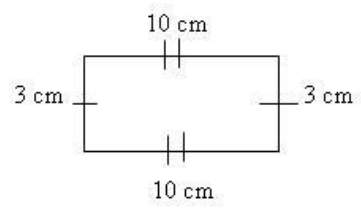
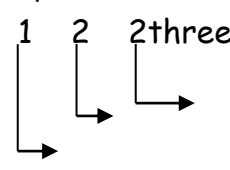
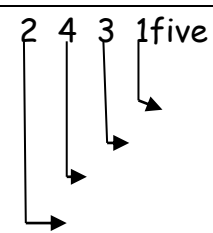
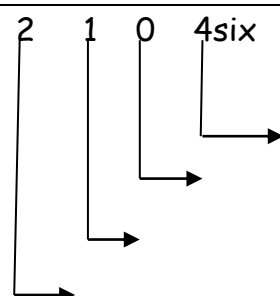
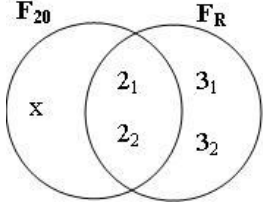


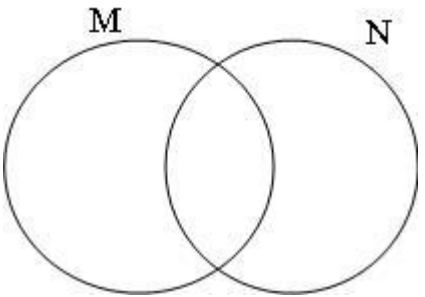
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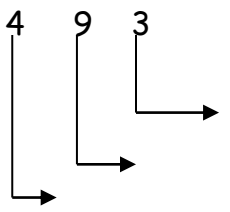
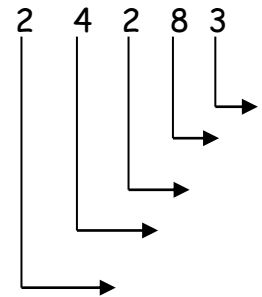
SECTION A	
<p>1. Subtract;</p> $\begin{array}{r} 4 \ 2 \ 3 \\ - 1 \ 1 \ 2 \\ \hline \\ \hline \end{array}$	<p>6. Simplify: $3p + 6p - 3p$</p>
<p>2. Give the place value of 6 in 7829.</p>	<p>7. Find the value of 3 in 9632.</p>
<p>3. Find the number whose expanded form is $(2 \times 1000) + (7 \times 100) + (3 \times 10) + (1 \times 1)$</p>	<p>8. Multiply; 24 by 5.</p>
<p>4. Name the geometrical shape below;</p> <div style="text-align: center; margin: 10px 0;">  </div>	<p>9. Round off 627 to the nearest tens using the numberline below;</p> <div style="text-align: center; margin: 10px 0;">  </div>
<p>5. Add; $4 \ 0 \ 2$five $+ \ 2 \ 3$five</p> $\begin{array}{r} 4 \ 0 \ 2 \\ + 2 \ 3 \\ \hline \\ \hline \end{array}$	<p>10. Solve: $m + 4 = 6$</p>

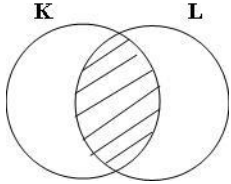
11.	Given that $K = \{2, 3, 4, 5, 6\}$ and $L = \{2, 4, 6, 8, 10\}$. Find $n(K \cap L)$	15.	Shade the region $(M \cap N)^c$ on the venn diagram below; 
12.	Calculate the area of the rectangle below; 	16.	<p style="text-align: center;">SECTION B</p> <p>Write the place value of each digit below;</p> <p>a)</p> 
13.	Express 3 hours to minutes.	b)	
14.	Count and group 23_{ten} in base five.	c)	

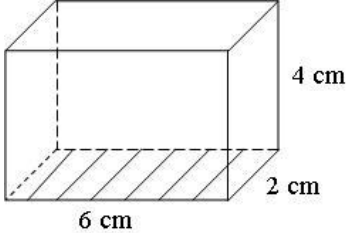
17.	Workout the following: a) $\begin{array}{r} 4\ 2\ 3\ 8 \\ +\ 2\ 6\ 4\ 9 \\ \hline \\ \hline \end{array}$	d)	$4 \overline{) 1616}$
b)	$\begin{array}{r} 1\ 3\ 2\ 4\ 9 \\ +\ 4\ 1\ 8\ 1\ 3 \\ \hline \\ \hline \end{array}$	18.	Use the venn diagram below to answer questions that follow: 
c)	$\begin{array}{r} 8\ 4\ 0\ 9 \\ -\ 2\ 4\ 8\ 2 \\ \hline \\ \hline \end{array}$	a)	Find the value of; i) x ii) R
d)	$\begin{array}{r} 4\ 2\ 3 \\ \times\ 1\ 2 \\ \hline \\ \hline \end{array}$	b)	Find the Lowest Common Multiple of 20 and R.
c)	$3 \overline{) 689}$	c)	Workout the Greatest Common Factor (GCF) of 20 and R.

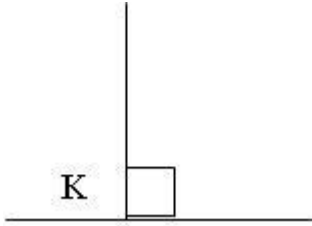
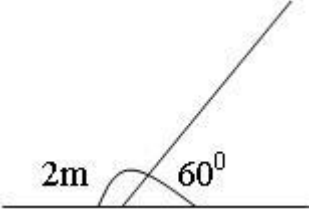
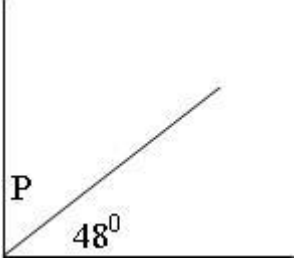
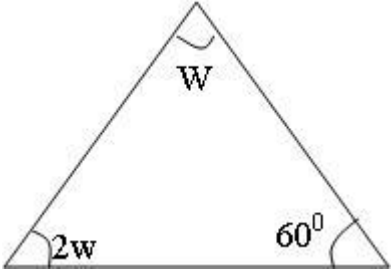
19	<p>Below are digits 8 2 and 5 .</p> <p>Use them to answer the following questions;</p> <p>Form all the three digit numbers that can be formed using the above digits.</p>	20.	<p>Jesse is twenty years old and James is 5 years older than Jesse.</p> <p>How old is James?</p>
b)	<p>Find the sum of the largest and smallest numbers formed.</p>	b)	<p>Find their total age.</p>
b)	<p>Find the range of the numbers formed "c" above.</p>		

WEEK TWO	
Section A	
<p>1. Change 0.2 a fraction;</p>	<p>5. Use the sets below to answer questions Set $M = \{a, b, c, d, e, f\}$ Set $N = \{c, a, f, e\}$ List all members of: $M \cap N = \{ \quad \quad \quad \}$</p>
<p>2. Add;</p> $\begin{array}{r} 4 \ 8 \ 2 \\ + 1 \ 2 \ 9 \\ \hline \\ \hline \end{array}$	<p>$M \cup N = \{ \quad \quad \quad \}$</p> <p>$(N)^1 = \{ \quad \quad \quad \}$</p>
<p>3. List all even number less than 10.</p>	<p>b) Find the number of elements of set $M - N$.</p>
<p>4. Name the set symbols below;</p> <p style="text-align: center;">\cap</p> <p style="text-align: center;">\longleftrightarrow</p> <p style="text-align: center;">\cup</p>	<p>c) Represent the above sets on the venn diagram below;</p> <div style="text-align: center;">  </div>

6.	<p>Write the place values of each digit below;</p> <p>a)</p> 	b)	3 and 7
b)		c)	2, 3 and 6.
8.	<p>Find the sum of the value of 7 and the place value of 2 in the number 726.</p>	d)	4, 3 and 8.
7.	<p>Find the Lowest Common Multiple (L.C.M) of these numbers:</p> <p>a) 2 and 6</p>	10.	<p>List at least form equivalent fractions of the fractions below;</p> <p>a) $\frac{1}{2} = \frac{\quad}{\quad}, \frac{\quad}{\quad}, \frac{\quad}{\quad}, \frac{\quad}{\quad}$</p> <p>b) $\frac{2}{3} = \frac{\quad}{\quad}, \frac{\quad}{\quad}, \frac{\quad}{\quad}, \frac{\quad}{\quad}$</p>

c)	$\frac{2}{5} = \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$	e)	Expand the given number in power form.
11.	Use the number 4,298 to answer the following questions.		WEEK THREE SECTION A
a)	What is the place value of digit 9 in the above number?	1.	Multiply; 8 by 4
b)	Find the value of digit 9 in the above number.	2.	Subtract 0.4 from 9.
c)	Workout the difference between the value of 2 and of 8 in the number given above.	3.	Draw a cuboid in the space below ;
d)	Show the above given number on the above given number on the abacus.	4.	Describe the shaded set region below; 

5.	Change $\frac{7}{10}$ as a decimal.	10	Solve: $3p - 2 = 10$
6.	Express 24 into Romans.	11.	<p>Below is a rectangular prism. Study it and answer the following questions.</p> 
7.	Round off 346 to the nearest tens.		<p>How many edges does the figure above have?</p>
8.	Write the place value of 2 in the base 12 _{five} .	b)	What name is given to the shaded figure on the prism above.
9.	Find the difference between 6000 and 4932.	c)	Calculate the perimeter of the shaded figure in the prism above.

d)	Workout the volume of the cuboid above.	b) c)	
12.	Use a ruler, a pencil and a pair of compasses to construct a square of length 4 cm.	d)	
13.	Calculate the values of the unknown angles below; 		

INTEGRATED SCIENCE

1. Define the following terms;

a) Poultry

b) Poultry keeping

2. Write two examples of poultry.

i) _____ ii) _____

3. Give any two types of chicken kept in Uganda.

i) _____ ii) _____

4. Write down two breeds of chicken kept in Uganda.

i) _____ ii) _____

5. Mention any two examples of swimming birds kept at home.

i) _____ ii) _____

6. Give two reasons why people keep poultry.

i) _____

ii) _____

7. Name any two ways of improving local breeds of chicken.

i) _____

ii) _____

8. Identify any two system of keeping poultry.

i) _____

ii) _____

9. Name the feeds given to the following types of chicken

a) Broilers

b) Layers

10. a) What is incubation?

b) What is the incubation period of a hen?

11. Write two advantages of artificial incubation.

i) _____

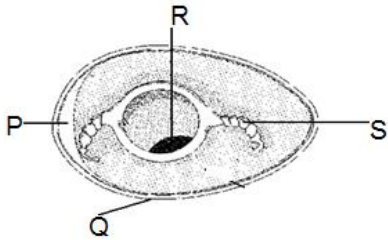
ii) _____

12. Give two advantages of free range system of keeping poultry.

i) _____

ii) _____

13. Use the diagram below to answer question that follow;



a) Name the product from poultry shown above.

b) How are the following parts useful to the above diagram?

Q _____

S _____

c) Which letter shows the part that develop into a chick?

d) Name part marked P.

14. Give two advantages of keeping local breed of poultry over exotic ones.

i) _____

ii) _____

15. a) What are farm records in relation to poultry keeping?

b) Give two types of farm record on a poultry farm.

i) _____

ii) _____

16. Write four importance of farm records to a poultry farmer.

i) _____

ii) _____

iii) _____

iv) _____

17. What are poultry vices?

b) Write down three causes of poultry vices.

i) _____

ii) _____

iii) _____

18. Suggest four possible ways of controlling poultry vices.

i) _____

ii) _____

iii) _____

iv) _____

BEE FARMING

1. Define the following terms:

i) Apiculture

ii) An apiary

2. Write two reasons why farmers keep honey bees.

i) _____

ii) _____

3. Give one way how honey bees benefit from plants.

b) Name the type of bees that repair cracks on the hive.

4. List down any two products got from honey bees.

i) _____ ii) _____

5. Name the sterile bee in the hive.

b) What is the role of the queen bee in the hive?

6. a) Define swarming in relation to Apiculture.

b) Write three reasons for swarming in bees.

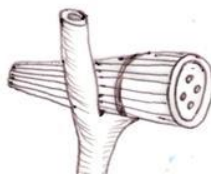
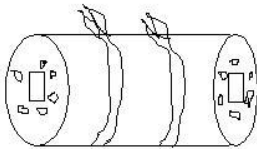
i) _____ ii) _____

iii) _____

7. Mention two types of bee hive commonly found in Uganda.

i) _____ ii) _____

8. Identify the types of bee hive drawn below.



a) _____ b) _____

Write two advantages of traditional hive over modern beehives.

i) _____

ii) _____

9. a) Mention the special food given to the queen bee.

b) What type of life cycle do honey bee hive?

c) Write any two industrial uses of honey.

i) _____

ii) _____

10. Which type of bee is developed from unfertilized egg?

MEASUREMENT

1. Define the following words.

a) Mass

b) Volume

c) Area

d) Weight

2. Name the standard units for the following:-

a) Mass

b) Weight

c) Density

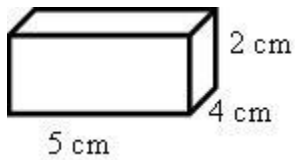
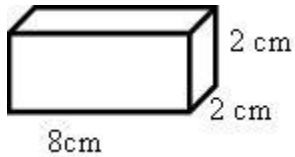
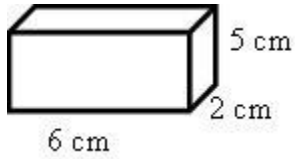
d) Area

3. a) Name the method a P.5 child can use to find the volume of a piece of cassava.

b) Give a reason to support your answer.

c) Apart from a piece of cassava, write any two other examples of irregular objects.

4. Find the volume of the cuboids below;



5. a) Why do some objects float on water?

b) Give one characteristics of floating objects.

c) Write two examples of floating objects.

i) _____ ii) _____

6. a) Why do some objects sink in water?

b) Give one characteristics of sinking objects.

c) Mention two examples of sinking objects.

i) _____ ii) _____

IMMUNIZATION

1. a) What is immunity?

b) Write down two types of immunity.

i) _____ ii) _____

2. a) How can a baby acquire artificial immunity.

b) Write three ways how we can acquire natural (inborn) immunity)

i) _____

ii) _____

iii) _____

3. List down four examples of infant killer diseases.

i) _____

ii) _____

iii) _____

iv) _____

5. a) Apart from childhood killer diseases, name any other three immunisable diseases.

i) _____

ii) _____

iii) _____

b) Write down two methods of administering vaccines.

i) _____

ii) _____

7. List down the vaccines given against the following diseases.

a) Polio _____

b) Measles _____

c) Tuberculosis _____

d) Hepatitis B _____

8. a) Why is DPT vaccine called a triple vaccine?

c) List three diseases immunized by giving DPT vaccine to an individual.

i) _____ ii) _____

iii) _____

SOCIAL STUDIES

1. How important is a compass direction to map readers?

2. Write down any three elements of a good map apart from a compass direction.

i) _____ ii) _____ iii) _____

3. List any two groups of people that use a compass in their daily work.

i) _____ ii) _____

4. What are map symbols?

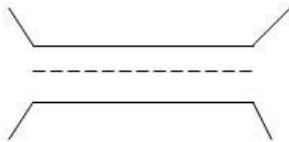
5. Give one reason why map symbols are used on maps.

6. Interpret these map symbols.

i)



ii)



iii)



iv)



7. What is decentralization?

8. Give any two advantages of creating new districts.

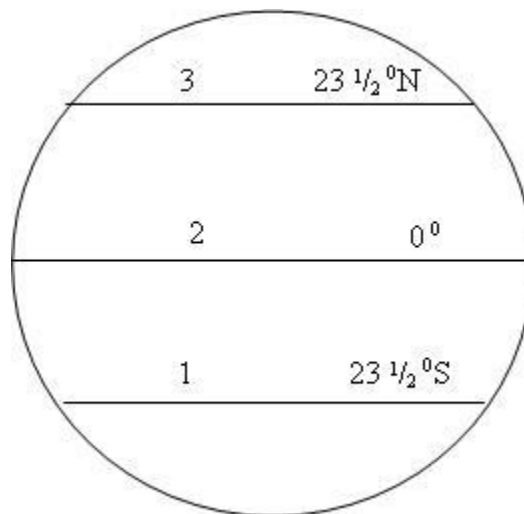
9. Under which ministry do we find districts of Uganda?

10. How similar are latitudes and longitudes?

11. What is grid reference?

12. Why is the Equator marked zero degrees?

13. Study the diagram below about latitudes and answer questions that follow:-



a) What name is given to the imaginary lines drawn above?

b) Give the names of the above imaginary lines marked.

i) 1 _____

ii) 2 _____

iii) 3 _____

14. What is a landlocked country?

b) Name the two neighbouring countries of Uganda that are landlocked.

i) _____ ii) _____

c) Why is Uganda called a land locked country?

d) How important is Port Mombasa to Uganda's economy?

15. What are physical features?

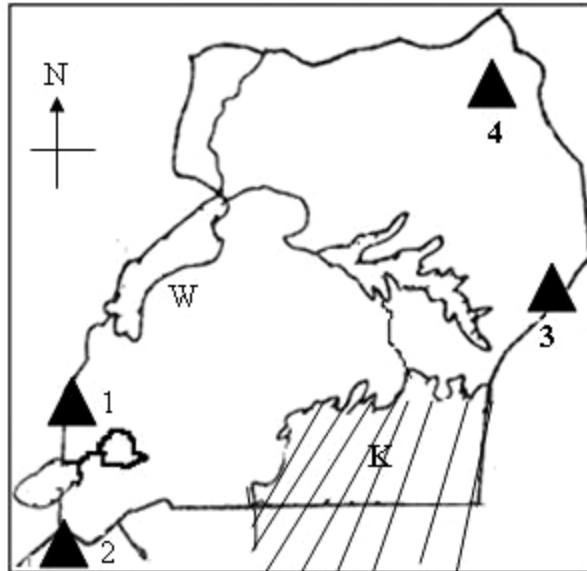
b) Give any two examples of physical features in Uganda.

i) _____

ii) _____

c) How was Mt. Rwenzori formed?

16. Study the map below and answer questions that follow;



a) Which mineral has been discovered on the shores of Lake marked W?

b) Name the mountains marked with numbers;

1 _____

2 _____

3 _____

4 _____

a) Name one Island district found in lake marked K.

17. How important are hot springs to the economic development of a country?

b) Write down any two examples of hot springs in Uganda.

i) _____ ii) _____

18. How important is river Nile to the people of Uganda?

a) Name any two Hydro Electric Power Stations on river Nile in Uganda.

i) _____ ii) _____

b) Why are most rivers in Uganda not good for water transport?

19. What is fishing?

a) Name any two local methods of catching fish in Uganda.

i) _____

ii) _____

20. How do physical features influence;

i) People _____

ii) Climate _____

iii) Animals _____

WEEK II

1. What is climate?

2. Name the two major aspects of climate.

3. Which climatic zone covers the biggest part of Uganda?

4. Write down any two characteristics of equatorial climate.

i) _____

ii) _____

5. Which type of climate is described as;

i) Hot and dry

ii) Hot and wet throughout the year,

6. Why are peaks of some mountains snow capped?

7. Name the three types of rainfall received in Uganda.

i) _____ ii) _____ iii) _____

8. Give any one reason why crop farming is difficult in north Eastern Uganda?

9. How does altitude affect climate of an area?

10. Write down any three human activities that modify climate.

i) _____ ii) _____ iii) _____

11. What is farming?

12. Name the two types of farming carried out in Uganda.

i) _____ ii) _____

13. Write down any two irrigation farming schemes in Uganda.

i) _____ ii) _____

14. What is vegetation?

b) Name any two examples of planted vegetation.

i) _____

ii) _____

c) How important is vegetation to animals.

15. Match A to B correctly:

A

Rubber
Wattle
Ficus
Mulberry
Correct form

B

Bark cloth
Tannin
Quinine
Latex

Rubber

Wattle

Ficus

Mulberry

16. What are forests?

b) Give any two uses of forests.

i) _____

ii) _____

b) Which type of forests give us hard wood?

17. Name the tourist attraction found in these national game parks.

i) Queen Elizabeth N.P

ii) Murchison falls N.P

iii) Kidepo Valley N.P

18. What are resources?

b) Name the two types of natural resources.

i) _____

ii) _____

c) Which resource favours most of man's activities.

19. Mention any two uses of rainfall.

i) _____

ii) _____

RELIGIOUS EDUCATION

1. What is faith?

2. Name any people in the Bible known for their faith in God.

i) _____ ii) _____

3. Write down any two promises God made to Abraham.

i) _____

ii) _____

4. Why did God call Moses on Mt. Sinai?

5. Give the meaning of these names;

a) Abraham _____

b) Moses _____

c) Jacob _____

d) Isaac _____

6. What is Authority?

b) Name any three types of authority.

i) _____

ii) _____

iii) _____

b) Give any one importance of true authority.

7. What is Islam?

b) Mention any four pillars of Islam.

i) _____

ii) _____

iv) _____

v) _____

8. Write down any two symbols of Islam.

i) _____

ii) _____

b) Write down any two symbols of Christianity.

i) _____

ii) _____

9. Mention two differences between Islam and Christianity.

i) _____

ii) _____

b) State any two similarities between Islam and Christianity.

i) _____

ii) _____

10. What is a Bible?

b) Write down any four books in the Holy Bible.

i) _____ ii) _____

iii) _____ iv) _____

REVISION ON ADJECTIVES

REWRITE THE SENTENCES AS INSTRUCTED IN BRACKETS.

1. Water is important. Fire is also important. (Join using ___as ___as ___)

2. Kitwetwe is very popular. Kagame is popular. (Rewrite as one sentence using ___ not as ___)

3. A motorcycle is fast. A car is faster. (Rewrite ending _____ a motor cycle)

4. Nankya ia a smart girl. Babirye is a smart girl. (Use ___ as well as ___)

5. Onions are expensive. Tomatoes are more expensive. (Use ___ than ___)

6. Green vegetables are important. Beef is important. (Use ___ equally ___)

7. The woman became ugly as she continued to apply cosmetics. (Begin: The more cosmetics _____)

8. If you study hard, you will get good marks. (Begin: The harder_____)

9. Kolooli grew thinner and thinner as he ate less food. (Rewrite beginning: The less food _____)

10. A suman became weaker and weaker as he grew older and older. (Use: The ___ the ___)

RELATIVE PRONOUNS

11. That is the healthy centre. My little brother was born there. (Join using: ___ where___)

12. That is the road Kato takes that road to his home. (Use ___ which ___)

13. The man visited our school last week. He was the Minister of Education. (Use ___ who___)

14. The man went to the lady. His vehicle had broken down. (Use ___ whose ___)

15. That car is not good. Mr. Musobya has just bought it. (Use ___ which ___)

16. The chief's dog bit a child. He reported the matter to the police. (use ___ whose ___)

17. That is the village. Moses grew up in that village. (use ___ where ___)

18. Abed is my friend. Abed's father was shot dead last week. (Join using ___ whose ___)

19. Here comes the butcher. His butcher's was burnt down. (Use ___ whose ___)

20. This is the headmaster that you should address your letter to. (Use ___ to whom ___)

STRUCTURAL PATTERNS

REWRITE THE SENTENCES AS INSTRUCTED IN BRACKETS.

20. This paper is very hard. The students will not pass it. (Join using ___too ___to ___)

22. The concert was very interesting. People laughed off their hands. (Use ___ so ___ that ___)

23. The sweater is very dirty. Namubiru can't wear it. (use ___ too ___to ___)

24. Janes is very playful. He saves some money every month. (Use ___ so ___ that ___)

25. Brenda was very careful. She couldn't break the cups. (Use too ___ to ___)

26. He was very brave. He fought the battle alone. (Use ___ enough ___)

27. Babirye was so tired that she couldn't walk any further. (Use ___too ___to ___)

28. This girl is very shabby. She can't attend the party. (Use ___ enough ___)

29. She is very weak. She cannot sing. (Use ___so ___ that ___)

30. He is a very tall teacher. He cannot pass through the door of this classroom. (Use ___ such a ___ that ___)

Rewrite the sentences as instructed in brackets.

31. It rained heavily but we enjoyed the party. (Rewrite using: ___ although ___)

32. It was raining heavily. We went out for the show. (Use: In spite of ____)

33. I didn't get the job. I had all the necessary qualifications. (Rewrite using: Despite the fact ___)

34. The story was silly. I enjoyed the film. (Begin: Though ___)

35. The policeman was present. The thief escaped. (Begin: Despite the fact ____)

36. Mukasa is a very rich man. Mukasa doesn't have a television. (Use ___ even though ___)

37. John is a very bright boy. He failed to get a first grade. (Rewrite using although ___)

38. The landlord gets a lot of money. He has failed to educate his children. (Use ___ yet ___)

39. Kiprotich didn't not practise well but he won the race. (Rewrite beginning: Although ___)

40. Although the article had a lot of mistakes, it was interesting. (Begin: Much as ____)

Expression of intentions/

so as to

in order to

such that

so that

Rewrite the following sentences as instructed in brackets.

1. I worked hard I wanted to pass exams. (Use ___ so that ___)

2. Nakato washes cars. She wants to get school fees. (Rewrite using ___ so as ___)

3. Joan wakes up early. She wants to catch the first bus. (Rewrite using: ___ such that ___)

4. He went to Kampala city. He wanted to buy a DVD. (Rewrite using ___ in order ___)

5. Zacheous climbed the tall tree. He wanted to see Jesus Christ. (Begin: In order ___)

6. The vendor reduced the prices of clothes. They wanted to attract more customers. (Begin: So as ___)

7. The teacher speaks loudly. He wants to be heard. (Begin: In order ___)

8. We boarded the plane. We wanted to get there in time. (Use ___ so that ___)

9. The road was widened so as to reduce the traffic jam. (Begin: In order ___)

10. She wrote an apology letter. She wanted to be forgiven. (Use ___ so that___)

READ THE PASSAGE AND THEN ANSWER QUESTIONS ABOUT IT.

THE BAD SIDE OF A BICYCLE.

One day, I was instructed by my mum to go to the garden and harvest maize corn. It was Saturday morning when I climbed a bicycle and rode to the garden.

On my way to the garden I did not get any problem with the bicycle. It was moving very well as I expected though it had some few mechanical errors which were not solved the previous week.

Coming back, the bicycle started making unusual sound in the chain wheel. A few minutes later the chain got out. I had to stop and put it back. Riding down the slope the brakes broke. This frightened me and as a result I started trembling. I controlled it by God's mercy and reached a flat area. I had to jump off and push it.

Suddenly, the tyre became flat. This annoyed me so much and I regretted having left the pump at home despite my mother's reminder. I tried as much as possible to push it up to home but it wasn't easy for me. It was a real trying moment.

Questions

1. What is the story about?

2. What was the writer instructed to do?

3. On what day of the week did the writer go to the garden?

4. What means of transport did the writer use to go to the garden?

5. What happened to the chain when the writer was coming back?

6. What did the writer's mother remind him to do?

7. Why do you think it was a bad day for the writer?

8. How did the writer control the bicycle?

9. When did the brakes break according to the story?

10. What is the title to the passage?

PROJECT WORK

In not more than 100 words, write a composition entitled *My First Time To The Garage*.

Good Luck.