

**P.2 Research Work NUMBERS  
WEEK ONE**

1. a) What is a set?

\_\_\_\_\_

b) Draw a set of 3 dolls.

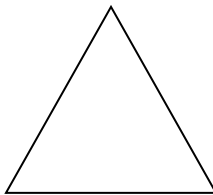
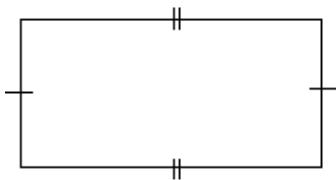
2. Write the place value of the underlined number.

a) 6 4 = \_\_\_\_\_

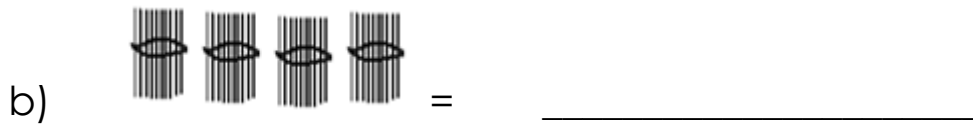
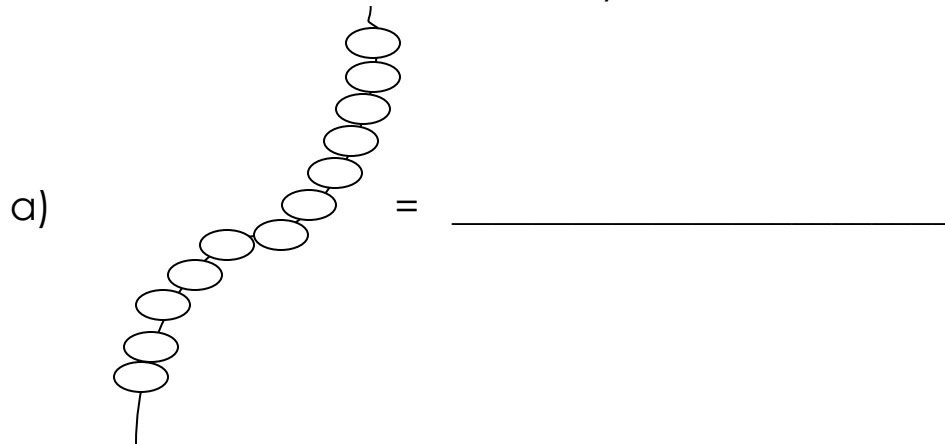
b) 2 8 3 = \_\_\_\_\_

c) 7 2 = \_\_\_\_\_

3. Name these shapes.



4. Count and write the number symbol.



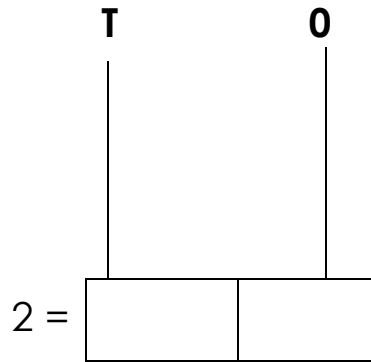
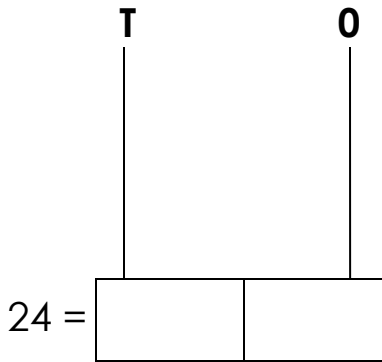
5. Add correctly.

a)  $22 + 30 =$

b) 
$$\begin{array}{r} T \quad 0 \\ 4 \quad 3 \\ + 1 \quad 5 \\ \hline \hline \end{array}$$

c) 
$$\begin{array}{r} H \quad T \quad 0 \\ 2 \quad 4 \quad 1 \\ + 5 \quad 0 \quad 7 \\ \hline \hline \end{array}$$

6. Show the following on the abacus.



7. Form and name new small sets from the big set.

	→		
→			
→			

8. Write the number symbol.

a) Sixty four = \_\_\_\_\_

b) Two hundred thirty five = \_\_\_\_\_

c) Three hundred seventeen = \_\_\_\_\_

9. Expand the number correctly.

a)  $56 =$  \_\_\_\_\_

b)  $348 =$  \_\_\_\_\_

c)  $206 =$  \_\_\_\_\_

10. Which shape has four equal sides?

\_\_\_\_\_

### **Week Two**

1. Fill in hundreds, tens and ones.

a)  $76 =$  \_\_\_\_\_tens \_\_\_\_\_ones.

b)  $25 =$  \_\_\_\_\_hundreds \_\_\_\_\_tens \_\_\_\_\_ones.

c)  $309 =$  \_\_\_\_\_hundreds \_\_\_\_\_tens \_\_\_\_\_ones.

2. Multiply correctly.

a) 
$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

b) 
$$\begin{array}{r} 34 \\ \times 2 \\ \hline \end{array}$$

c) Four threes give \_\_\_\_\_

3. Which number comes between?

a) 84, \_\_\_\_\_, 86

b) 69, \_\_\_\_\_, 71

4. Subtract;

$$\begin{array}{r} \text{a) } \text{T} \quad 0 \\ \quad 6 \quad 3 \\ - \quad 2 \quad 0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } \text{T} \quad 0 \\ \quad 4 \quad 9 \\ - \quad \quad 5 \\ \hline \end{array}$$

5. Use greater than, less than or equal to correctly.

a) 56 is ----- 16

b) 18 is ----- 81

c) 06 is ----- 6

6. Draw bundles and sticks of hundreds, tens and ones.

a) 12 = \_\_\_\_\_

b) 30 = \_\_\_\_\_

c) 203 = \_\_\_\_\_

d) 4 = \_\_\_\_\_

7. Write in words.

a)  $64 =$  \_\_\_\_\_

b)  $192 =$  \_\_\_\_\_

c)  $248 =$  \_\_\_\_\_

d)  $12^{\text{th}} =$  \_\_\_\_\_

8. Find the value of the following.

a) 9 tens =

b) 4 threes =

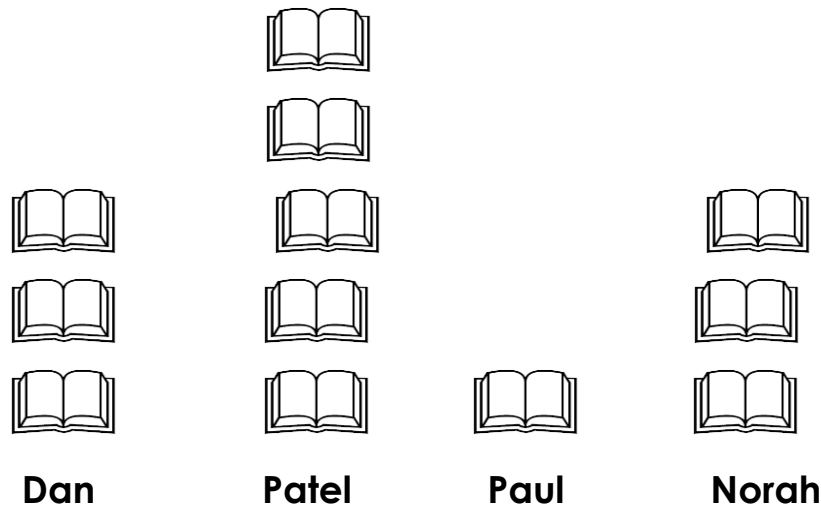
c) 2 fives =

9. Which number has been expanded?

a)  $70 + 8 =$

b)  $200 + 30 + 5 =$

10. Study the graph and answer the questions that follow correctly.



a) Who has the highest number of books?

\_\_\_\_\_

b) Which two children have the same number of books?

\_\_\_\_\_

c) Who has five books?

\_\_\_\_\_

d) Who has the fewest number of books?

\_\_\_\_\_

e) How many books do they have altogether?

\_\_\_\_\_

f) How many children have the books?

\_\_\_\_\_

## Literacy 1B

### OUR SCHOOL

1. Mention any three symbols of a school.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

2. Write P. O. Box in full.

\_\_\_\_\_

4. What name is given to a person who heads a family?

\_\_\_\_\_

5. Draw the following basic needs of a family.

<b>clothes</b>	<b>food</b>	<b>shelter</b>

6. Write the motto of your school.

\_\_\_\_\_



7. Which school symbol helps people to locate a school?

---

8. Mention any two problems between the school and the neighbour hood.

a) \_\_\_\_\_

b) \_\_\_\_\_

9. Who is a neighbour?

---

10. Write the colours of your class wear.

i) \_\_\_\_\_

ii) \_\_\_\_\_

11. In the space provided, draw the Uganda flag and its three colours in order.



## WEEK TWO

### OUR HOME AND COMMUNITY.

1. What is a home?

\_\_\_\_\_

2. What do we call a group of people living or working together in an area?

\_\_\_\_\_

3. Mention any two people who make the family extended.

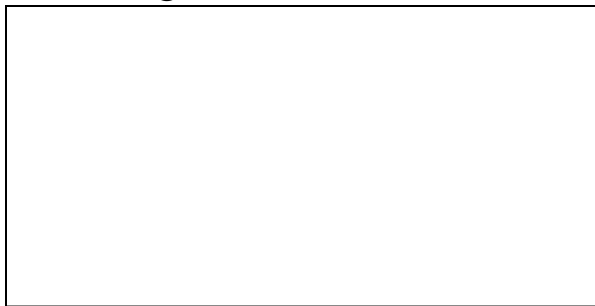
a) \_\_\_\_\_

b) \_\_\_\_\_

4. The mother of your father is your \_\_\_\_\_

5. Draw the following roles of a mother at home.

a) cooking food



b) washing clothes



6. Write any three important places found in our community.

a) \_\_\_\_\_

b) \_\_\_\_\_

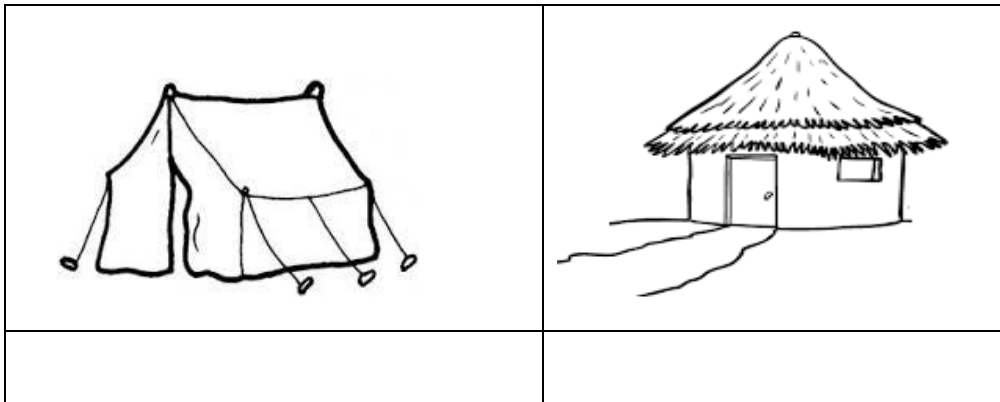
c) \_\_\_\_\_

7. State any two parts of a good house.

a) \_\_\_\_\_

b) \_\_\_\_\_

8. Name these examples of houses.



9. Give two common diseases people suffer from in your community.

a) \_\_\_\_\_

b) \_\_\_\_\_

10. Mention two activities done in your community.

a) \_\_\_\_\_

b) \_\_\_\_\_

## RELIGIOUS EDUCATION.

1. Who is our creator?

\_\_\_\_\_

2. Write down two Islamic names for boys.

a) \_\_\_\_\_

b) \_\_\_\_\_

3. Name these things that God created.

a)  \_\_\_\_\_

b)  \_\_\_\_\_

4. Give two Muslim names for girls.

a) \_\_\_\_\_

b) \_\_\_\_\_

5. What is the role of an imam?

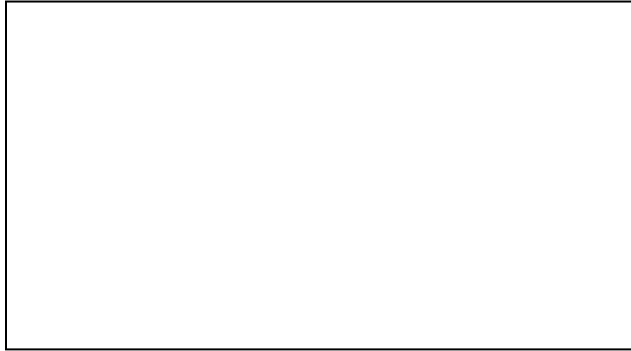
\_\_\_\_\_

6. State any two leaders found in the church.

a) \_\_\_\_\_

b) \_\_\_\_\_

7. Draw and name one thing found in a mosque.



8. On which day did Jesus Christ die for our sins?

\_\_\_\_\_

9. What name is given to the fasting period for Christians?

\_\_\_\_\_

10. For how many days do Muslims fast?

\_\_\_\_\_

## Literacy 1A

### Week 1

1. Write down three body senses that you know.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

2. How useful are they?

i) legs \_\_\_\_\_

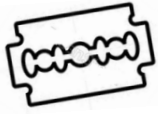
ii) nose \_\_\_\_\_

iii) mouth \_\_\_\_\_

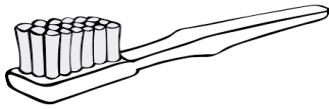
3. What is personal hygiene?

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4. Name the things we use to clean the body.



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5. Write out only immunisable diseases.

measles

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malaria

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tetanus

---

flu

---

mumps

---

6. Why do people sleep under mosquito nets?

---

7. What is food?

---

8. Name these food at home.



\_\_\_\_\_



\_\_\_\_\_

## Week II

1. Mention the main source of food.

\_\_\_\_\_

2. List down the three classes of food.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

3. Give two examples for the following foods.

a) body building food

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Energy building food

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Health giving food.

i) \_\_\_\_\_

ii) \_\_\_\_\_

4. What do we call things around us?

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5. Ring only examples of non living things.

pig , hoe, birds, garden,

car, animals, drum, phone

6. Fill in the missing letters.

fru \_\_\_t

st \_\_\_ m

roo \_\_\_s

br \_\_\_nch

7. Complete correctly.

a) Teeth are biting as \_\_\_\_\_ is for smelling.

b) The comb is for combing as the tooth brush is for

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### **Week III**

1. A vaccine is the \_\_\_\_\_ that is used for immunization.

2. Which immunisable disease causes lameness in children?

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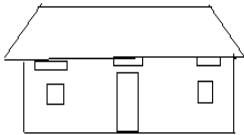


3. Draw the ways of keeping the body clean.

<b>bathing</b>	<b>Combing hair</b>

4. Complete the table correctly.

<b>Animal</b>	<b>Home</b>	<b>Sound</b>
_____	Kennel	barks
Sheep	_____	bleats
bird	nest	_____
_____	pigsty	_____



5. This is a \_\_\_\_\_

b) Mention two things we use to keep it clean.

i) \_\_\_\_\_

ii) \_\_\_\_\_

- c) Write down two dangers of a dirty compound.
- i) \_\_\_\_\_
  - ii) \_\_\_\_\_
- d) What is sanitation?
- \_\_\_\_\_

**English.**

**Week One**

**1. Use the word given in the brackets correctly.**

- a) Jesca is \_\_\_\_\_ a book now. (read)
- b) John \_\_\_\_\_ to Kampala yesterday. (go)
- c) Tom \_\_\_\_\_ to church every Sunday. (go)
- d) Mark is \_\_\_\_\_ now. (dance)

**2. Give the plural of the underlined word.**

- a) That mango is rotten.  
\_\_\_\_\_
- b) Our cow has a calf.  
\_\_\_\_\_
- c) Our cleaner uses a brush to clean the house.  
\_\_\_\_\_

d) Maria's dress is old.

---

e) That man is lame.

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**3. Read the conversation and answer in full sentences.**

**BITTEN BY A WILD DOG**

Rina: Have you heard the sad news Kinda?

Kinda: What news?

Rina: Our friend Elijah was bitten by a wild dog.

Kinda: Oh! Is he going to be alright?

Rina: I hope so.

**Questions.**

a) How many people are talking?

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b) Who was bitten by a wild dog?

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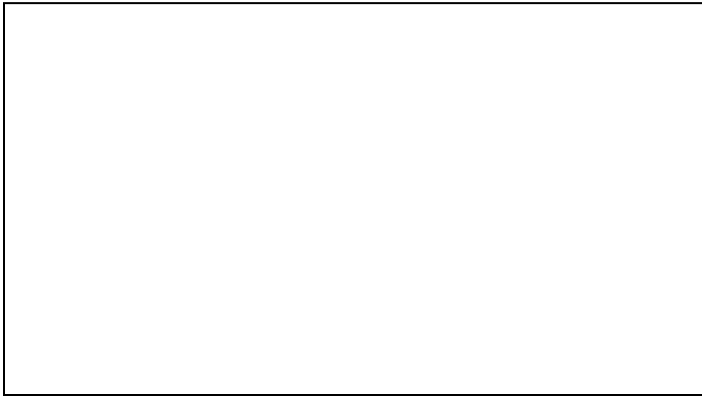
c) Write the opposite of the word "wild".

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d) What is the title of the conversation?

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c) Draw a wild dog.



4. As green as .....(Complete correctly)

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5. Arrange the words in abc order.

a) cub, cell, cold

---

b) lion, zebra, monkey

---

c) w, m, b, d

---

d) drink, drum, draw

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## Week Two

### 1. Match correctly.

oa

heel

oo

goat

ee

good

### 2. Write the words in capital letters.

a) farm - \_\_\_\_\_

b) bed - \_\_\_\_\_

### 3. Make sentences using the table below.

I	cook food	on	Monday.
We	wash clothes		Wednesday.
	boil water	Friday.	
	eat chicken	Saturday.	
		Sunday.	

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4. **Read the sentences and draw.**

a) Joy is brushing the teeth.



b) The cup is under the table.



5. **Answer using;**

**Yes, it is.**

**No, it is not.**



a) Is this a bed?

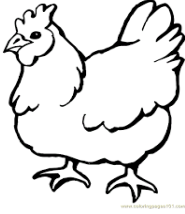
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b) Is this a basket?

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c)



Is this an insect?

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**6. Read the story and answer the questions in full sentences.**

Musoke has a cat. Its name is pretty. Pretty is a black cat. Pretty eats rats and milk. The cat kills snakes and scares away rats. Musoke likes his cat very much.

**Questions.**

1. Who has a cat?

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2. What is the name of the cat?

---

3. What colour is the cat?

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4. What does Pretty do at home?

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5. What does Musoke like?

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